

# Candidates For Board Of Education—Areas II And III

## Norman Robinson



Norman P. Robinson  
(Trustee Area II)

Dr. Norman P. Robinson is a local dentist with 10 years of practice, eight in Santa Cruz County. He has six years of university education.

He and his wife, Mariette, have three children, Richard, 9, John, 3, and Jane, 3. He is a member of the Junior Chamber of Commerce and the Lions Club.

He made no general statement and answered the six questions posed by The Sentinel as follows:

"1. I am for unification. The burden of the forced recurring unification elections and deliberately unequal distribution of the common tax dollar in attempt to influence the result of the elections is shabby treatment of the taxpaying voter by big government. The result is continuous tension, conflict, and distrust surrounding our educational system like Los Angeles fog.

"The legislature should unify by mandate or set us free.

"I am convinced that unification could be advantageous to our elementary curriculum if we can also unify the governing board and the voting taxpayer.

"2. Provide the teacher with reasonable environment for the instruction and guidance of our children in those talents that will help the children become useful and well oriented adult citizens.

"This can be done within the State Education Code and the rules prescribed by the State



Donald R. Trapnell  
(Trustee Area II)

a department manager in charge of housewares and home furnishings at the main Penneys store and is head of all departments in the new Penneys Auto Center. He has been with the firm 14 years.

Prior to that he served two years with Title Insurance Company and five years in the Navy.

He and his wife, Idamarie, have two sons, Don, 17, a senior at Soquel High school, and Craig, 11, a sixth grader at Green Acres Elementary school.

He is a member of the Live Oak school board, a committee chairman of the Downtown Association of Santa Cruz, the Live Oak Methodist Church board, the Live Oak and Soquel High PTAs, and was chairman of the Citizens Committee for More School Space that helped pass a bond issue for Green Acres School.

Trapnell says in his statement:

"A good course of study, taught by a well-qualified teacher, with the aid of good equipment, toward the end that each student is well-prepared for more advanced education or vocational opportunity . . . this is the primary reason, I believe, for the existence of schools.

"The school board is a legislative body elected by the people to operate the school as their representatives and, at the same time, serve as state officials representing the entire state.

"The people should expect the board to set general policy, study and approve the budget

tial. Split up as they are now, with public sentiment clearly indicated by the tax elections, with an unfortunate relationship existing between the high school board and many members of the community, it is evident that the potential will not soon be realized unless some changes are made in the present structure.

"5. The board should resolve to bring into the new district the best of all the fine programs in use in various component districts. The goal here is to achieve the best possible educational program. At the same time the board will want to review and revise salary schedules, improve facilities and generally move in a constructive direction. All these programs, however, should be instituted as logic permits. Many economies should be affected in the consolidation of transportation, purchases, services, etc. Because of the low high school tax and the soon-to-be-opened third high school, it is obvious that a tax rate increase will be necessary with or without unification. It is my hope that the legislature will come up with an acceptable program to lift the tax load from the backs of the property owners and spread it over a broader base. My main point is, to refer to an earlier statement, the board should 'make haste slowly,' should keep building, but on a sound foundation.

"6. I have two sons in Santa Cruz public schools . . . As a father of school children and as a property owner I am interested in contributing my time and efforts toward improving our educational program. As a proponent of unification I wish to translate my thoughts into positive action. I have been trained in business management . . . I have gained experience in serving on boards and committees by serving in dozens of . . . groups over the years in chambers of commerce, junior chamber, service clubs, Toastmasters Clubs. I was 1963 chairman of the Boy Scout Fund Drive for Southern Monterey County. I am accustomed to conducting business through well-organized and agenda-based meetings."

## John Weldon



of the value of a good education.

"This knowledge of the necessity of a good basic education in order for a person to have an expanding future and be a productive citizen makes me realize that we must be constantly upgrading our educational system.

"It is my firm belief that unification is a progressive step which will help upgrade our curriculum and make our students more prepared to face the future as productive citizens."

Weldon answered the six questions asked by The Sentinel as follows:

"1. I am definitely in favor of unification of the Santa Cruz High School District and its elementary components.

"I feel that unification is a progressive step in upgrading our present curriculum. Each of the eight elementary districts within the area of the proposed unified district has its own educational programs, not all of which are compatible with the particular requirements of the local high schools.

"Unification would provide flexibility in operation of the school system by erasing the present boundary lines, thus allowing the best utilization of staff, teachers, classrooms, equipment and supplies to the most advantageous benefit to the students.

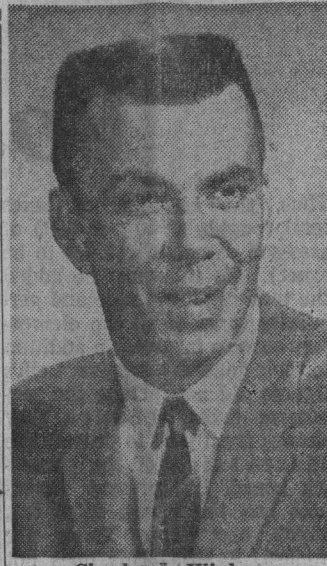
"Under unification the tax base would be more evenly distributed.

"Unification is not primarily a program of decreasing taxes but provides the opportunity to efficiently operate the school system with the realized savings being invested in providing a better education for all students.

"2. As a person who has worked in many community projects I realize that one of a seven-member board cannot move mountains.

"There are several things that I hope to accomplish as a member of the unified school district board of education.

"Primarily I will be working for a continual upgrading of the curriculum. Various other things that I hope to accomplish include the implementation of unification to the fullest extent; determining that the entire school system will be operated efficiently; establishing better communication between the unified school board and local government agencies; creating better relationship between the re-



Charles L. Winham  
(Trustee Area II)

He and his wife, Jo Anne (Dulany), have three children, Joan, 12, Jan, 9, and Jeffrey, 5.

Winham answered The Sentinel questions and combined his statement as follows:

"I am for unification in principle and theory. Unification is meant to eliminate problems, not to elevate, aggravate or increase them. Unification will enable us to plan on an area basis, rather than a district basis. This will decrease repetition, and increase the effectiveness of the overall school program. Through unification we can equalize education, affording to all students the same educational opportunities. This does not exist now.

"I now have two children, soon to be three, attending school in the Soquel School District. I hope to bring to them and all other children the best possible education. This, I feel, can only be done through unification.

"As a trustee, I will propose:

"1. Better education for the slow learner. In these days of great technological advancements, the emphasis has been in teaching the accelerated child, with great emphasis on the pre-college curriculum. Unless we give equal opportunity to the slow learner, we will have done to him an injustice, inasmuch as he will not receive the full benefits that should have been his but were not adequately provided to him.

"2. Terminal education through high school. Not all people should go to college, nor do all want to. For these

over, but firmly believe in local rule. Therefore, the smaller districts should not be forced or coerced into unification."

Dr. Adams answered the six Sentinel questions as follows:

"1. I am opposed to compulsory unification elections every two years and do not see how unification will solve the problems that exist in various districts. However, if unification is the desire of the voters, I would do my best to make it successful. I will personally vote against it at this time.

"2. I would do all within my power to insure that each measure under the board's jurisdiction would be carefully reviewed and that the interest of the students, parents, taxpayers and school personnel be carefully considered, with the net result of an outstanding educational program for all students.

"3. I have been concerned about, and critical of, several areas of the Santa Cruz school's operation. My primary concern is that constructive action be taken on the following matters:

"A. Development of a logical sequence of curriculum from elementary through senior high, in fields of foreign language, mathematics, science and English;

"B. The initiation of a qualitative educational program for the non-academically inclined student;

"C. The maintenance of a high caliber music program from fourth grade through senior high;

"D. That first choice be given to qualified candidates within our own school district for higher level administrative positions.

"4. I have been well satisfied with the elementary program for the following reasons:

"A. The high quality of teachers and their knowledge of individual students;

"B. Closeness of communication between parent and school.

"5. I do not feel that a bleak financial picture would exist if the present administration of the high school district had not allowed the old rate of \$1.15 to revert to 85 cents while pushing for a new override tax. A suitable tax rate should be reached before unification, in my opinion.

"6. I filed because of my desire to help provide an outstanding educational program for all public school students.

Lynda Kay, 9, both students at Brook Knoll Elementary School, and Christopher Nicholas, 5.

He is a member of People for Schools, the Soquel High School PTA and the Elks Lodge.

In his statement, Kostinko says:

"It is my selfish desire to become an active participant in the attainment of an educational system dedicated to the task of providing each graduating student with the most useful set of tools available. With them he may either continue with his education or enter the field of industry with confidence."

Kostinko answered the six questions posed by The Sentinel as follows:

"1. I am for unification. This appears to be the only way to provide the school children with the comprehensive programs essential to their educational needs.

"2. As a member of the board I hope to help formulate and direct a policy of education in the areas of curriculum, discipline and administration.

"3. I am critical of the adverse publicity that the present board received prior to the last school override tax. Public opinion, at that time, prevented an increase. The board should have known this. Their decisions should have been to hold the line at the \$1.15 rate and to wait for a more favorable time to propose an increase. Else no criticism.

"4. The present school boards are dedicated to providing the best education available, limited only by how much the public will allow.

"5. If unification is passed, this district will have the same financial problems facing our present school boards—namely, lack of sufficient funds to carry out their programs. At present, I have no idea on how to resolve these problems. I hope, however, to study them during the year, determine any adverse effects on a unified district and, with the other board members, attempt to resolve them. They will not be resolved without public support.

"6. I will have four children in school this fall. The type of education they receive will be my major concern. It is my intention to provide them with the best education available through dedicated teaching, coordinated curriculum, concerned parents and modern facilities."

should try to do their utmost to procure the best possible standards available. Education alone without standards, morals or respect for law and authority will result in more UC student demonstrations, not better education.

"The controversial eighth grade history book 'Land of the Free' would startle many. Everyone should see the film strip on this book. Our children are reading filth and trash and (are ask) (ed) to make literary book reports from some of them. It isn't pleasant knowing the truth, that our children are being exposed to the influences of drugs and their suppliers. Is this what we want for our children? Let's acquire the understanding of what is happening by knowing the facts through long and careful study and thought."

In answering the questions posed by The Sentinel, Mrs. Moser states:

"1. In regard to unification of the Santa Cruz School district and elementary components there is pro and con for both sides.

"I am in favor if the purpose of unification is to help the student and education. I am not in favor of the tremendous power that one board would hold. Only seven people to govern all the school districts involved, its curriculum, policies and decisions. If the present decisions and policies continue, then we have gained nothing.

"2. I would hope to accomplish as a member of the board knowledge sufficient to be a good representative for you. Helping many to realize the true purpose of the board—to function in behalf of the parents and taxpayers. To supervise and help decide school policy and decisions as a board and show the will of the people in these matters. To help procure and maintain high ideals, good standards, morals and set good examples besides a good education. To help our students—future America—obtain respect for law and authority and obtain respect and obedience in the home.

"3. The areas of present school operation, administration and finance I am critical of now would be the present board which must not be functioning correctly since overlooking the underhanded appointment of the present superintendent. And overlooking the will of the people concerning the Mission Hill



Board of Education for its own government without infuriating the majority of the local citizenry and with respect for the taxpayers' dollar so that we can get back to passing our school tax elections.

"3. I am critical of the growing hostility between the voter-taxpayer, administrator, and teacher. Each group seems to be saying, 'I am what is important. I am independent of all others.' Is it really true that the self interest of each is so strong that the education of our children is the secondary issue? Is it true that because of this self interest each is afraid to communicate with the other for fear of exposing this selfishness?"

"4. I am very well pleased with our educational system from top to bottom. I am thankful for the unselfish and forward looking attitude of those who have gone before me that have made my education and yours what it is today. It is a gift to be received with respect, and a pledge to guide its forward growth.

"5. Gain the confidence of the voting taxpayer.

"B. Maintain the dissolved trustees as liaison and sounding boards so the unified board can come to grips with fears and problems of each district.

"C. Destroy the illusion of being affluent which often accompanies the budget.

"D. Show that the problems of each district will be treated equally.

"E. Spend the time it takes to gain first hand experience so that the trustee can better evaluate the advice of their chief administrator.

"F. Go to the taxpayer for more money.

"G. Cut out as many unacademic programs as it takes to balance the budget.

"H. Refrain from making threats before tax elections.

"6. I am running for trustee so that the voter may have a choice among candidates. Too often candidates appear because of a special political or religious dogma they wish to thrust upon the education system. These special attitudes are often restrictive in nature and although they may have some element of truth they usually suffer from tunnel vision. I qualify only as a home owner, taxpayer and family man who feels reasonably able to guide the policy of our educational system and willing to spend some time learning and working."

## Donald Trapnell

Donald R. Trapnell, 38, is a member of the board of education of the Live Oak Elementary School District. He resides at 1880 Lotman drive and has lived in the county nearly three years.

A high school graduate, he is

approve salary schedules, review and adopt courses of study, plan for growth and analyze future needs.

"The board shall select a qualified administrator as superintendent of the district who shall be the executive officer of the board and shall be responsible for carrying into effect the policies adopted by the board.

"In all these actions the board should arrive at a decision by obtaining all available information and listening to the recommendations of all qualified persons directly related to the decision. They should by all means listen to the recommendations of the superintendent in whom they have expressed their faith by his appointment. They should invite members of the staff to make reports, discuss and recommend in the areas in which they specialize. They should be willing to take time to study. Then they should discuss the matter publicly and vote to decide upon their action.

"Persons elected should be those who have clearly indicated that their first and foremost concern is continuing improvement in the quality of the educational program.

"I feel that these facts regarding the functions of the board should be clearly understood by all the people and that such understanding is vital to the smooth transition to unification."

In answering the six questions asked by The Sentinel, Trapnell replies:

"1. I am in favor of unification. Equalization of the educational program for all students in the district from kindergarten through high school would seem to me to be in the best interests of all the children. It would obviously be more efficient from an administrative point of view, more equitable for the staff and, while it may not be less expensive, will return to taxpayers the greatest value for each education tax dollar spent.

"2. I, together with the other six members, would hope to effect the smoothest possible transition to unification. I would encourage the board to 'make haste slowly' and with thorough study behind each move, bring into being the finest possible organization.

"3. I am concerned about the fact that there are so many small school districts within the boundaries of the high school district. This situation results in duplication in positions and functions. Each district must operate financially within its own limitations and with no coordination with other districts nor any way of resolving mutual difficulties through the resources which could be provided by a broader tax base.

"4. I am satisfied only that the districts have great poten-



John P. Weldon  
(Trustee Area II)

John P. Weldon, 45, resides at 217-16th avenue, Santa Cruz, and has been a plumber for the past 20 years. Prior to that he served six years in the U.S. Navy.

He has been a resident of the county for 10 years. He and his wife, Marie, have two daughters, Kathleen, 20, a Cabrillo College graduate attending San Jose State College, and Bonnie, 18, a Cabrillo student. Both are preparing to become teachers.

Weldon is a high school graduate and is in his third semester of evening classes at Cabrillo College. He is a church member.

He was chairman of the 1959 citizens committee that helped promote a bond issue for Del Mar Elementary School and actively participated in both bond drives for Soquel High.

He is a former member and treasurer of the Toastmasters Club, past prelate and junior governor of the Loyal Order of Moose, member and orator of the Independent Order of Foresters, member and four-year president of the Live Oak Improvement Association, 15-year member of United Association of Plumbers and Pipefitters of the U.S. and Canada, 1½-year member of the executive board of the Plumbers Local, Central Labor Council delegate for three years, member of Union Committee for Political Education (COPE), member for 3½ years of Santa Cruz County Democratic Central Committee; chairman of the Democratic vote drive for 1964 for the First (Branciforte) Supervisorial District, chairman of the 1966 registration drive in the Branciforte district.

Weldon made the following statement:

"This statement comes from a person who knows the shortcomings of not having a complete education. The hardships that are imposed upon a person who does not have an adequate education are almost insurmountable. The benefits that I have derived from attending and graduating, as valedictorian, from the 1965 Santa Cruz Evening High School Class have made me especially cognizant

sidents of the several communities comprising the unified school district.

"3. The areas of which I am critical are not specifically reflected on any one group of persons or any particular school. The present laws under which the high school district and its eight elementary components operate are inadequate to permit the best educational program for all students.

"4. I am not completely satisfied that the present educational programs of the various school districts are as beneficial as they could be under unification; that is why I advocate unification.

"5. A bleak financial picture exists without unification; if unification passes there will be some alleviation of this problem.

"In addition to the existing ADA revenue, a unified school district automatically receives \$15 per child, each year.

"Unification is not the end of all financial problems, however, any additional tax monies that may be needed would be less than if the districts were not unified and receiving the \$15 per child.

"6. In the past 10 years I have supported education through working for the passage of school bonds. At the time I felt that I was not qualified to serve on a school board due to my interrupted education. Since then I have graduated, as valedictorian of the June 11, 1965, Santa Cruz Evening High School class and am now attending my third semester of night classes at Cabrillo College. The significant fact that my own education was interrupted has made me especially cognizant of the need of a good basic education if one is to be a productive citizen.

"Specifically I am running for the unified school board of education because I feel that unification has advantages to offer students by upgraded curriculum and it is my desire to help implement this program.

"My specific qualifications are:

"1. Experienced gained through my services in the various civic and fraternal organizations.

"2. The ability to perform duties prescribed for a school board members in a sincere, conscientious, yet impartial manner with consideration given to the ultimate result being the best for all concerned."

## Charles Winham

Charles L. Winham, 34, is a mechanical designer with Pacific Cement and Aggregates in Davenport, where he has been employed eight years.

He was educated under the Sacramento Unified School District and attended Sacramento College.

who do not wish to attend college, we afford to them inadequate vocational training. I propose a vocational high school.

"As far as financial problems, everyone undergoes financial problems; why should a school district be considered to be different? In order to be efficient, we should run on a tight budget, conserving where possible without endangering the scope of our responsibility — education.

"I urge you to vote for unification, and I hope you will only vote for those candidates that are for unification in principle and theory."

## Bryon Adams



Dr. Bryon Adams  
(Trustee Area III)

Dr. Bryon Adams, 202 Cleveland avenue, has resided in Santa Cruz since July, 1961. He and his wife, Eileen, have four children, Cecily, 16, a Santa Cruz High School sophomore, Diana, 13, a Mission Hill Junior High School eighth grader, and Erin, 12, a sixth grader, and Maria, 8, a second grader, both at Bay View Elementary School.

A local dentist has a bachelor of science degree from University of Southern California, 1943, and a doctorate in dental surgery from USC, 1951.

Dr. Adams made the following statement:

"I am fully aware that the current state minimum tax rate of 85 cents is not sufficient to give the outstanding educational system which I desire. Therefore additional funds, with or without unification, will be necessary.

"I suggest that voters look at the neighboring unified districts of Pajaro and Monterey. If Pajaro's latest override tax of 73 cents goes through their rate will be more than \$1 higher than ours. Monterey County Office of Education has grown, not diminished, since their unification. I realize the days of the little red schoolhouse are

... With four daughters in three Santa Cruz city schools, I have obtained considerable insight into the curriculum offered by the schools as well as experience with student problems. As the president of the Santa Cruz-Soquel Chapter of American Field Service for two years, and as the 'father' of a Danish AFS student in 1956, I have obtained an understanding of foreign educational systems and the problems inherent in the exchange of students from one type of school system to another.

"(I have) 16 years experience in dental health education, both in Los Angeles County and Santa Cruz county. During my term as Tri-County — Monterey, San Benito, Santa Cruz—dental health chairman, the high school football mouthguard program was started. For two years I served as vocational guidance chairman for the Santa Cruz Kiwanis Club, during which time a program of careers' information was made available to the high school students — 1961-62. For two years I have served as guest lecturer in pharmacology for the dental assisting course at Cabrillo College. I presently serve as a member of the Santa Cruz City Human Relations Commission."

## Wash Kostinko



Wash Kostinko  
(Trustee Area III)

Wash Kostinko, 44, lives at 1 Brooktree lane, Santa Cruz, and has been a resident of the county since 1962.

He has a bachelor of science degree in physics from Colorado College, Class of 1956, cum laude, Delta Epsilon and Phi Beta Kappa. He is a reliability engineer on the satellite and space probes at Lockheed. He formerly was a project engineer for the Minuteman project at Sylvania.

Kostinko and his wife, Gloria Joyce, have four children, Jill Marie, 15, a Soquel High School student, Michael Merritt, 10, and



Lulu Moser  
(Trustee Area III)

Lulu Moser, 31, resides at 534 Buena Vista avenue, Santa Cruz. She has resided in Santa Cruz since 1938, coming from a family of eight children.

She attended Laurel Elementary School, Mission Hill and Branciforte Junior High Schools and was graduated in 1953 from Santa Cruz High School.

Mrs. Moser has worked part-time as a student and fulltime as an adult for Woolworth's, the old Newberry's store, Lane's Frozen Custard, Dr. Alan H. Nittler and Dr. John D. Fuller, the old Santa Cruz Shirt Company, Regal Petroleum and J. C. Penneys.

She and her husband, Dean Lewis Moser, have four children, Victor Dean, 10, a fifth grader, Kirt Lewis, 9, a fourth grader, Randel Paul, 8, a second grader, and Deanilu Ann, 5, a kindergartener. All attend Gault Elementary School.

She has been active 10 years in the Santa Cruz Jay-Cettes, holding various positions, including president. She has worked on the Miss California Pageant many years. She served as chairman of the Heart Fund skating benefit for two years. She has been in the Gault PTA four years and this year is first vice president, in charge of programs. She is active in church affairs and since 1964 has been a den mother in Cub Scout Pack 606.

Mrs. Moser made the following statement:

"If all of us would remember the Ten Commandments and govern ourselves and school policy and decisions remembering them, how could we go wrong? The impressions of UC students reflect the effect of wrong teaching. Do we want this wrong teaching for our children? What has happened to our code of ethics and the 'sweet innocence of youth?' Why should children play with sex—freedom of love—and we sit back and do nothing? Parents

episode. Principals should not be ashamed of maintaining a good, sound, clean school — morally correct. SCHS seems to have down-graded itself with the trash and filth it prints, with the availability of obtaining drugs for minors. If love, authority, respect and obedience were maintained in the home, less juvenile delinquency would occur.

"4. I suppose I would not be a board candidate if I were satisfied with the above areas. I would be satisfied if I could know that my children and yours will have the very best of standards and ideals, morals kept and they obtain the kind of education each of us hopes our children will procure after years of study.

"5. Not being an expert, it's hard to answer why a bleak financial picture has been painted by some persons for the proposed unified district. However, an example might be the Pajaro Valley Unified District, humored to be bankrupt.

"6. I'm running for the board because my children are important to me, and I see nothing wrong in wanting high ideals, good standards, morals and good examples in the schools. My children will be in school for the next 12 years—at least—and I want to know that they are receiving the very best in every way. My qualification being the experience I've had in holding various positions and chairmanships for church, PTA and the community.

## Kuchel Plans Own Colorado River Project Measure

Washington (AP).—Sen. Thomas H. Kuchel, R-Calif., said Friday he will introduce next week a Colorado River Project bill including authorization of a dam in the Grand Canyon region and study of water importation into the Colorado basin.

He criticized Secretary of Interior Stewart L. Udall for what he called "abandonment of the principle of regional development of the Colorado River basin."

"I regret the abrupt act by which one of the strongest opponents of regional cooperation, Secretary Udall, has now repudiated basin-wide development for short term advantages to one state alone," Kuchel said in a statement.

### AGREEMENT

Washington (AP).—Agreements under which American Airlines and Trans World Airlines are subsidizing 80 daily flights of San Francisco-Oakland Helicopter Airlines have been recommended for approval by a Civil Aeronautics Board examiner.

### BUY U. S. SAVINGS BONDS