

Trabing

Mostly about People

By Wally Trabing



From Those Who Know

Fifty-two Santa Cruz and Soquel high school students wrote short essays recently based on a student appeal for passage June 2 of the \$4,600,000 school bond issue.

Here are some interesting paragraphs from some of them.

Kim Landre: "Today, classes in our two high schools are overcrowded and facilities are obsolete. All the elasticity in our school buildings is gone. Classes are being held on stages, in cafeterias and in shop classrooms."

Tim Morgan: "In the hands of today's youth lies the key to the future of forthcoming generations. The primary influence in the development of today's youth is education — the foundation of which is laid in the high school."

"Is it therefore reasonable that the high school provide the best possible facilities for the training of these youths?"

Van Mayerink: "Nowadays, your money is being used for expensive space research. Millions of dollars are spent to explore the vastness of space, but one type of space research is being forgotten about. The space between your son's and daughter's ears."

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Marilyn Dick: "I am a young mother with two grade school children. I am very concerned about my children's future. That is why I have studied the school bond issue and have decided that:

"1. I don't want my children getting only half the education they deserve by attending overcrowded classrooms.

"2. Learning a language is not easy for most of us. The school bond money will expand and improve our inadequate language lab.

"3. I don't want David trained on out-dated industrial machinery which may cost him a job later in life."

Sandra Pearsall: "There was a town close by the ocean. People there had a queer notion: That the school house was a creature. That grew a room for each new teacher. And then one day, to their surprise, they found their children had fish eyes. And scales

and fins, their children grew, and then they dived into the blue. You see, the school, was so cramped, they became sardines as quick as that."

David Johnson: "What we want to prevent is a fatal catastrophe involving our friends attending classes in the decadent gym or the hazardous auto, metal, printing or wood shop at Santa Cruz high.

"We are not only future householders here, we are indeed the future businessmen, lawyers, doctors, teachers, civic leaders and mayors of Santa Cruz. Without us the city would most definitely collapse into obscurity."

Elizabeth Sparks: "Uninformed voters make a mockery of our system. School bond elections in particular are victims of public apathy."

Chris Elworthy: "You say, 'Let's build America. Let's fly to the moon. Let's venture into the vast unknown,' and yet when we ask for the very tools to build these dreams, you deny them. The most worthy tool is an education; our school is our ticket to the future."

Pat McClure: "If trips were given through the Santa Cruz High school, visitors would find congested halls, shoddy shop equipment, a cracked and crumbling gym, and many sardine-type classes."

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Charlene Allen: "I am a student at Santa Cruz High school, a school which my mother and father attended. The school was built in 1913, almost 51 years ago. Do you realize what it is to be taught in an over-crowded school?"

Pam Goodrich: "Another obvious detriment to the (SC High) campus is the California street music hall which is probably much more indigenous to an Oklahoma homestead than the seat of a high school department."

Phil Bates: "Here in my English class we are regularly entertained by the musical radiator. Instead of having it fixed, I am in favor of having it returned to play the Star Spangled Banner."

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