

San Jose - Harbor High School

# They're Forging New Traditions

By Mel Baughman  
Sentinel Staff Writer

Partitions are still being installed. Beginning typing classes learn the keyboard from a chalk sketch while awaiting delivery of their typewriters.

Benches are being erected in locker rooms.

And the dust remains on a yet-to-be-paved parking lot.

But students are alive and well—and studying—at Harbor High School, Santa Cruz' third, which opened on Tuesday.

A tour of the facility reveals many features and refinements that cannot be seen from either the Highway 1 freeway or Soquel Avenue. And each day will bring more changes as workmen put the finishing touches on the ultra-modern school.

Citizens of the community will have an opportunity to inspect the campus and buildings when Harbor High conducts an open house on September 26. The event will be

preceded by a spaghetti dinner at 5:30 p.m. sponsored by the Pirate Club, an organization of parents of youths participating in the school's competitive athletic activities.

By that time, Principal Ronald Dameron hopes, some important items of instructional equipment—like typewriters—will have been delivered, and the "shakedown cruise" will have been successfully completed.

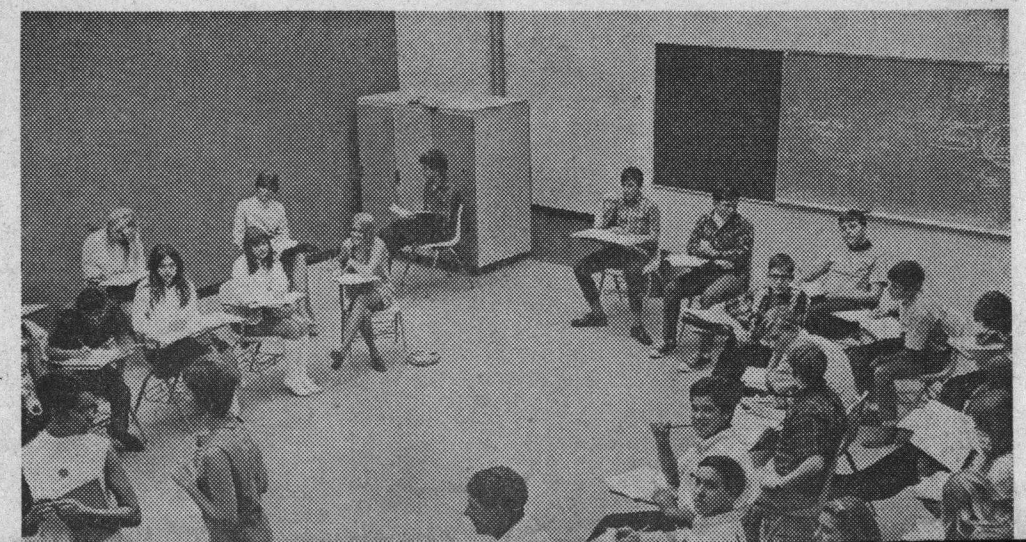
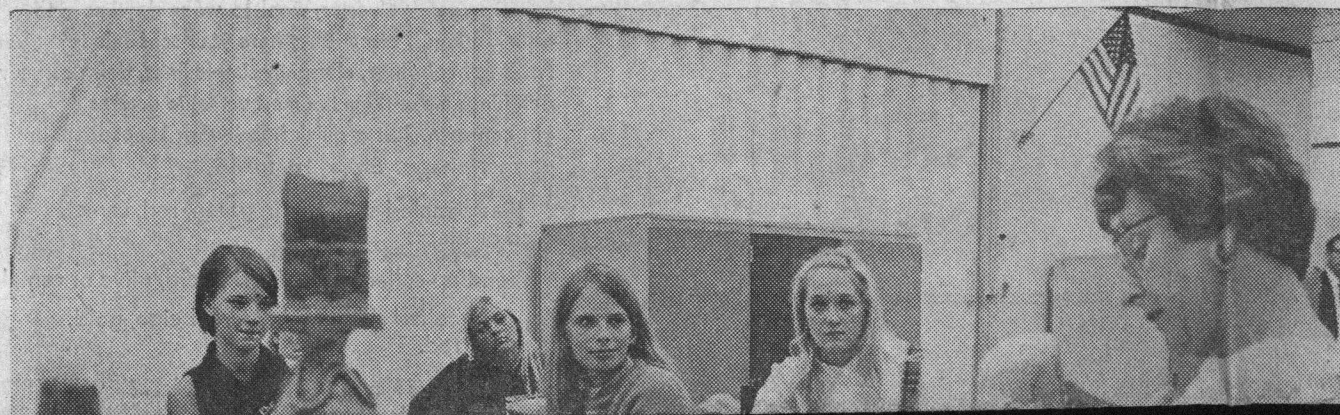
He explained that delays in deliveries resulted in part from the fact that purchasing and bidding procedures could not begin until after last February 20, the date on which voters of the Santa Cruz High School District finally approved a tax override and gave school officials the funds needed to open the new school. Without that approval, the more than 800 freshmen, sophomores and juniors who are forging new scholastic traditions at Harbor High would be at Santa Cruz or Soquel High Schools.

**Trep'n'Sea  
Living**

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When classes break at Harbor High, the long covered walk that connects the major buildings of the campus becomes a crowded pedestrian way as students move to their next class. It's also a place for a couple of cheerleaders to pause briefly and rehearse a yell. A visitor to the campus

is impressed by the generally excellent grooming of the students, and the visiting adult is forced to conclude that the major thing wrong with the younger generation is, alas, that he's no longer a member!







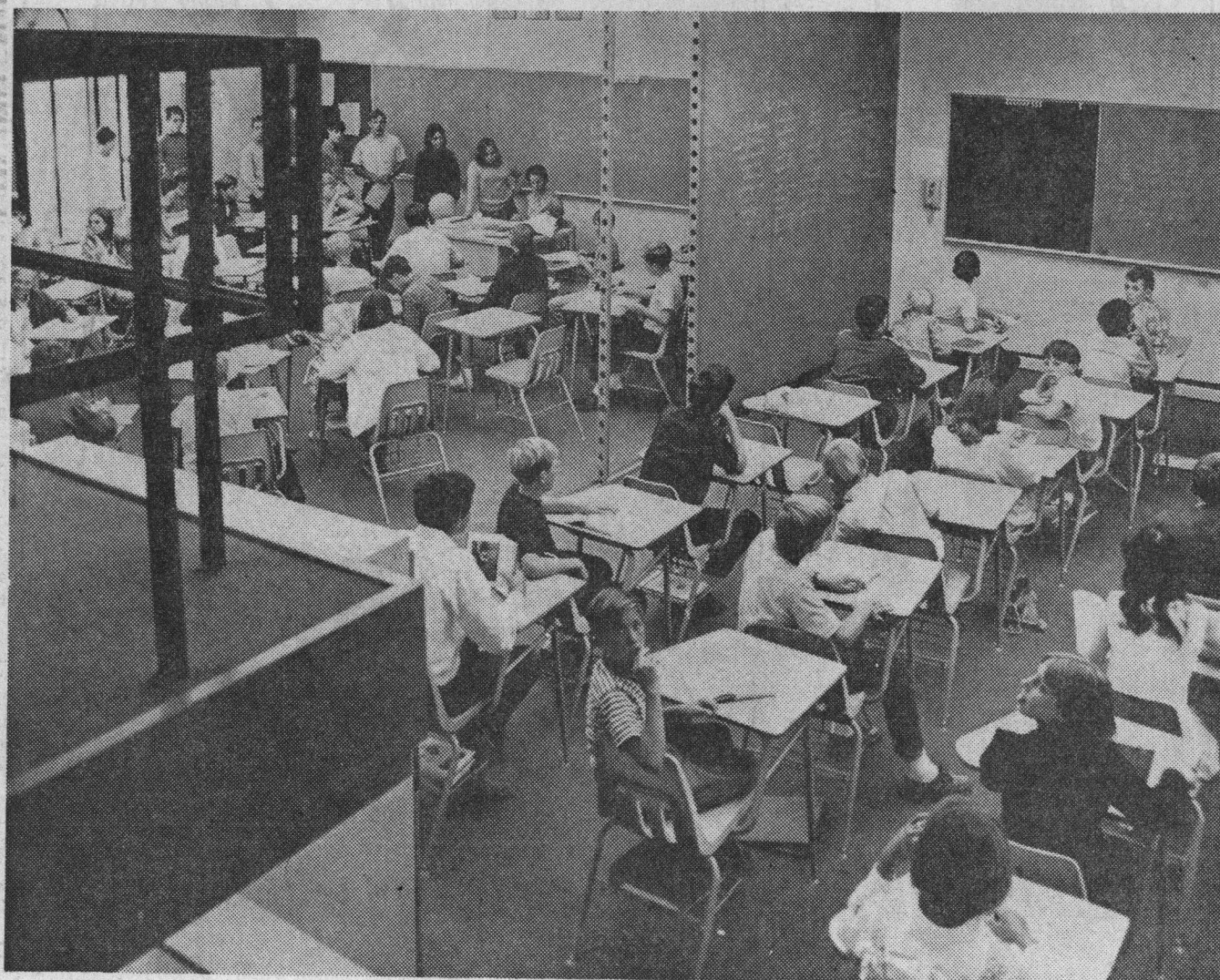
Deborah Purvis teaches a group of junior students in interior design, part of the home-making curriculum. An innovation at Harbor High is the series of group discussions held each

Tuesday and Thursday mornings from 8:15 to 8:55 in which small groups of students discuss with faculty a wide array of topics.



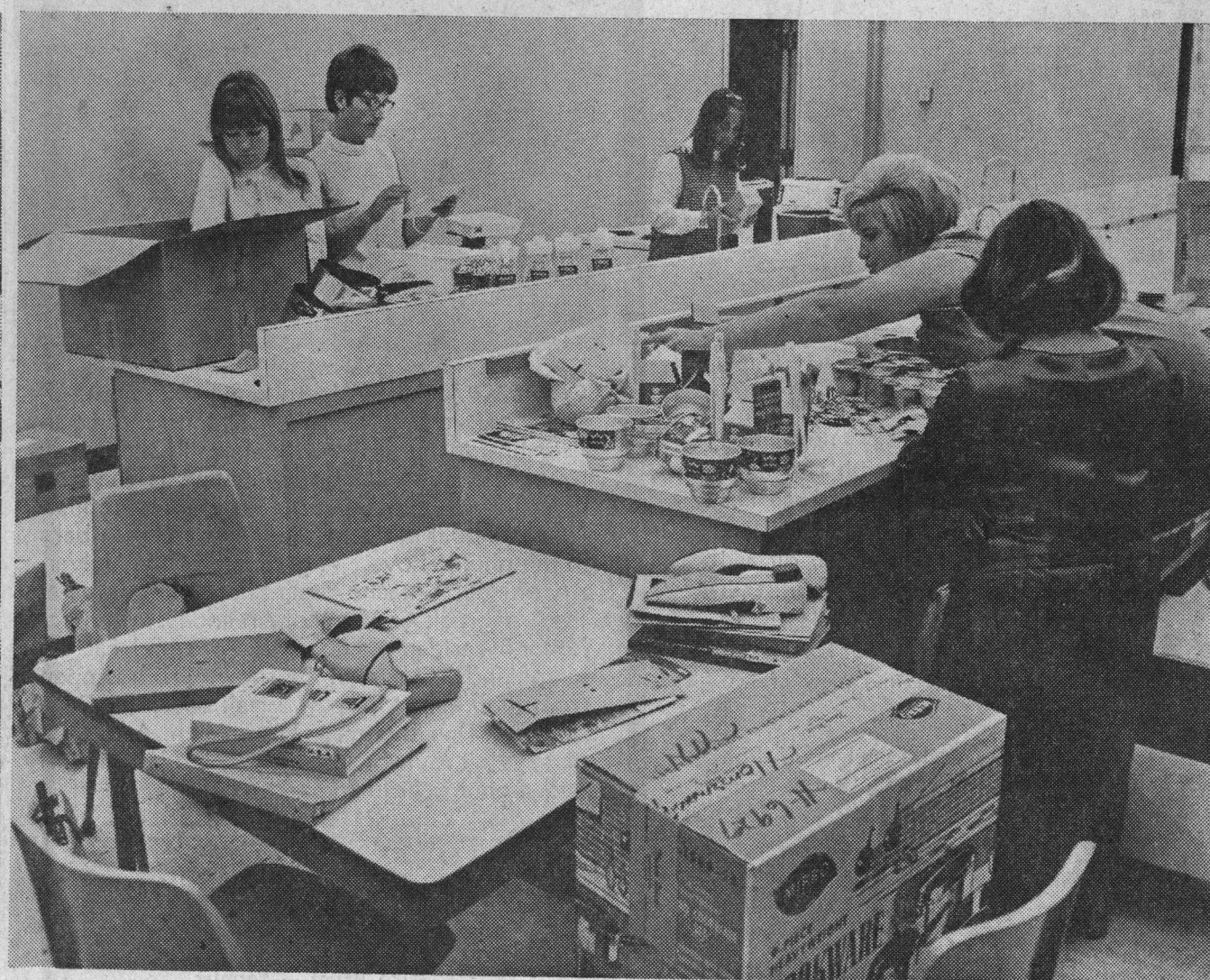
Informal teaching and combined classes at Harbor High are illustrated by these freshmen and sophomore students in English, whose instructors are Elizabeth Harrington and Janet Strauss. The classroom, like

others at the new school is completely carpeted, and features a floor to ceiling chalkboard in addition to the more traditional board seen in the right background.



One of the most striking features of the new Harbor High facility is the social studies building in which groups of seven classrooms are arranged around a balcony or platform on which will be installed audio-visual equipment for beaming programs into any of the surround-

ing classrooms. Some finishing remains to be accomplished, including completion of partial partitions and installation of carpet on the stairs leading to the balcony, below which are teacher workrooms.



Mothers and housewives who have gone through the throes of moving into a new home and the multitude of unpacking chores involved in organizing a kitchen may appreciate the tasks facing Joan Lewis, teaching assistant in home-making, and her student helpers as they unpack

supplies used in the advanced foods class. At right are Rose DiGirolamo and Rita Hampton, while, on the other side of the counter with Mrs. Lewis are Dorothy Smith and Kathi Morse. The four students are juniors.