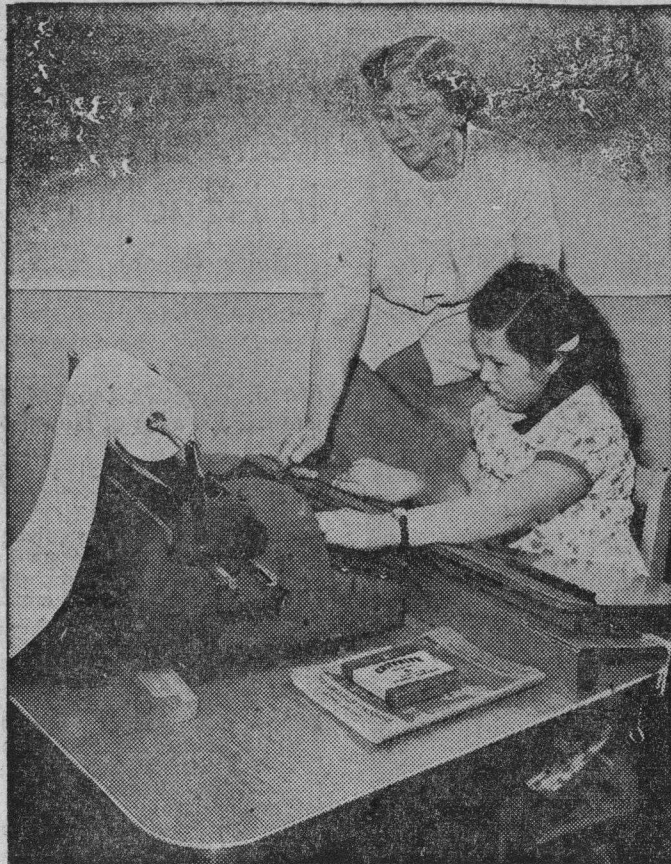


Typewriter Aids Tot



Mrs. Alice Day, supervising teacher for the new Duncan Holbert school for orthopedically handicapped children at the Capitola school, works with

a student who, because she cannot control her hands, is learning to write on a special electronic typewriter.

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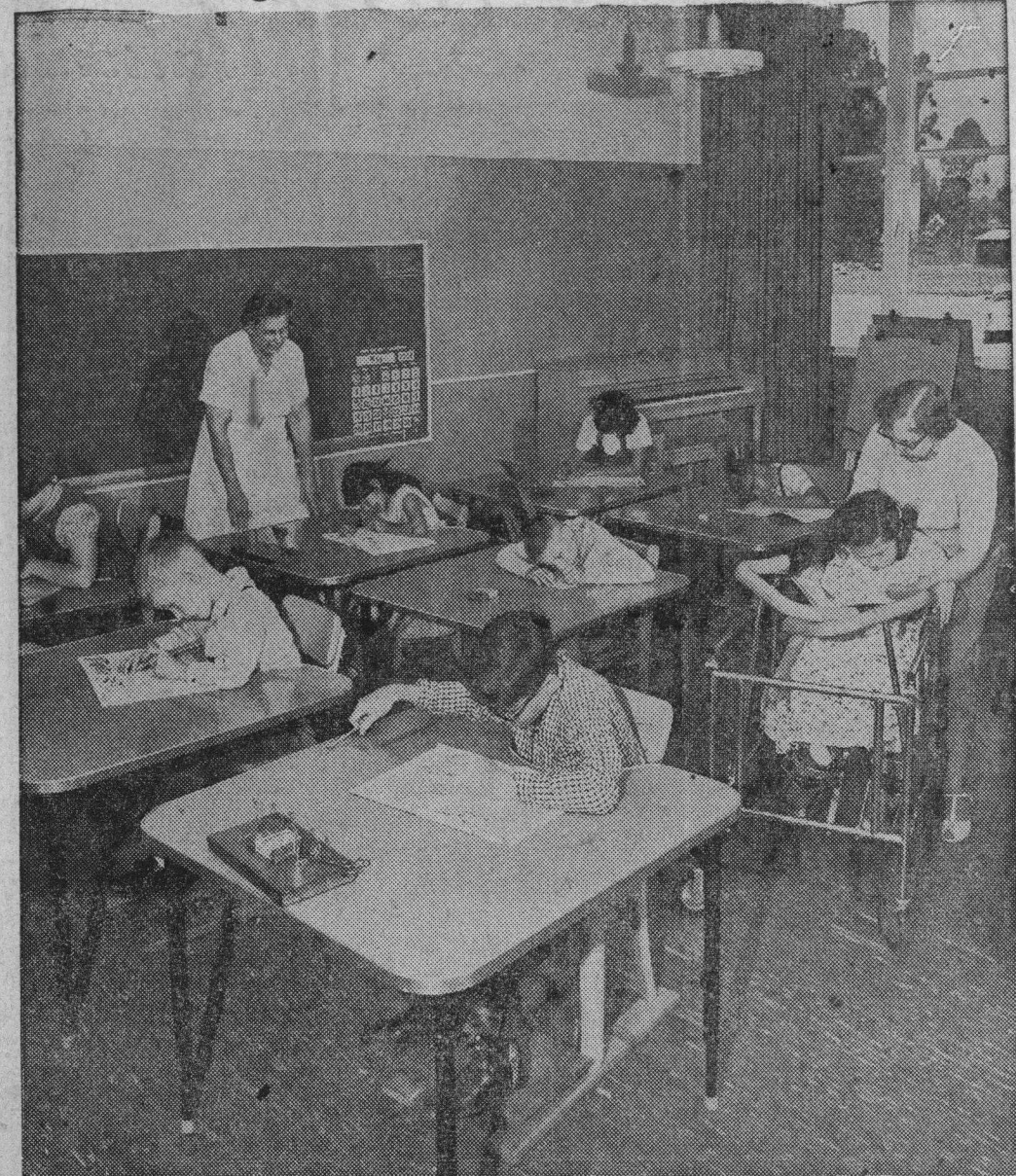
Boy Works To Strengthen Limbs



Miss Vanet Brush, physical and occupational therapist at the new Duncan Holbert school for orthopedically handicapped children, works with one of the

students to help him strengthen damaged limbs. The therapy is a part of the school program at the school located on the Capitola school grounds.

Youngsters Are Learning To Use 'Wings'



Mrs. Day and Mrs. Mary Penegelly, the matron, left background, work with the students in the new school which will be dedicated May 21. Some of these children, handicapped

with cerebral palsy, polio and injuries, will be integrated into regular classes, once they get their "wings" and are able to get about better.

Handicapped Children's Schools Feather In Cap Of County

By Wally Trabing

A \$70,000 feather has been placed in the cap of Santa Cruz county education.

It's the new Duncan Holbert School for Orthopedically Handicapped Children on the Capitola school grounds which has been placed in operation even before its dedication May 21.

Its student body consists of nine children, normal in mind and in youthful exuberance, but handicapped physically in various ways.

Here, they will have a chance to acquire a normal education. Here, also, they will be developing their twisted and weak arms and legs under special supervision until that day arrives when they can be placed in the regular classrooms of an elementary or high school.

Most of the students are victims of cerebral palsy; some were crippled with polio, others with injuries, according to Mrs. Alice Day, instructor.

Their classroom is as light and airy as any new modern school. Special aids include individual desks with adjustable foot rests, and grasping bars in the rest rooms. A second large room is furnished like a miniature gym, with pulleys, climbing wall bars and a rub down table. Here Miss Vanet Brush, does her physical therapy work.

Where regular school kids tear out at recess to play baseball and

dicaps.

A special play-yard has been constructed patio style where they can ride bicycles, specially weighted to increase the safety factor.

The students use the same books and material as the regular grades.

One of the students who cannot use either hand to write, is nevertheless learning writing and arithmetic on an electric typewriter. With a finger she punches out letter by letter, figure by figure.

"She is a bright girl," said Mrs. Day, "and was awfully frustrated before we started her on the machine. Now she is progressing with amazing speed."

The students eat at the Capitola school cafeteria. Being close to a regular school gives the kids a feeling of belonging, said Mrs. Day.

The handicapped children's school is not exactly new. An orthopedically handicapped committee was organized by the county-wide guidance council in 1953 to explore the possibility of forming such a class. On the committee were Marion Hiltz, Vernon Brown, Lois Howorth, Paul Segedin and Mrs. Day.

Between 1953 and 1955 at least six children were transported from Santa Cruz county to the Ashton school in Salinas. After two years of work such a school

saved and financial help from friends, he entered medical school at Northwestern university in 1938.

Besides studying for his difficult courses, he again went back to work in restaurants, in a medical library and a doctor's office. His wife worked in a nursery school.

In 1943 he graduated and took his internship at Santa Clara county hospital in San Jose. From 1944 to 1945, he was a resident physician at the Monterey county hospital in San Jose. June, 1945, he went on active duty with the navy and served in many points of the US.

Discharged in June, 1946, and with three sons in his family, he went into private practice in Watsonville. In May, 1947, he came to Santa Cruz to practice medicine. A son, James, died in February of 1948.

On October 16, 1949, Dr. Hol-

bert was struck by polio. He was placed in an iron lung for a year.

Gradually he learned to breathe outside the lung for from four minutes to several hours. He was to learn that almost total paralysis would be permanent and that the iron lung would be a part of his life.

It was often touch and go. He became adept at pretending to the children that all was well, even though he was in the lung, his head in an oxygen tent, with tubes in both nostrils.

In 1951 an iron lung was moved to a hotel in San Francisco where he attended an allergy clinic every day.

He returned to Santa Cruz and opened his own office and has been able to spend six to seven hours a day at the office with the help of an office nurse and an attendant. He must spend at least 16 of each 24 hours in an iron lung.

Dr. John Alden Joins Staff Of Medical Center

Dr. John Alden, M.D., has joined the staff of the Santa Cruz Medical center, it was announced yesterday.

Dr. Alden, certified for the practice of neurology and psychiatry, is presently assistant clinical professor at the University of California, and chief of staff of the Alexander sanitarium in Belmont. He is a graduate of Harvard Medical school.

BUY U. S. SAVINGS BONDS

An analysis of daily newspaper circulation over a three-year period shows it to be constant. All monthly percentages were in the narrow range from 8.2 to 8.4. The absolute constant would be 8.33 per cent a month.

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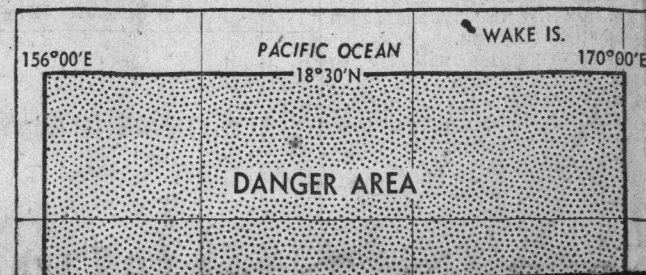
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football, the kids in the special school work earnestly, and sometimes painfully, to give new strength to now near useless arms and legs.

Ages range from 7 to 12. Classes are handled like a one-room school house.

The goal is to rehabilitate the limbs of these youngsters, and keep their studies up with the regular grades, so that someday they can attend regular school classes.

Another room is furnished especially for speech work. Many cerebral palsy victims have had their speech muscles affected. Mrs. Genevieve Schley, director of speech and hearing for the county schools, works regularly with these students, showing them tricks of talking despite their han-

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was started in temporary quarters in Watsonville.

Then through the efforts of the county board of supervisors and the state department of education, \$70,000 was made available for the construction of a permanent school.

Why is it to be called the Duncan Holbert school?

The name has been well chosen, for it is synonymous with struggle, success and tragedy.

Dr. Holbert will certainly serve as an inspiration to every child who enters this school. They might well learn the story of his life to date.

Dr. Holbert, a specialist in the diagnosis and treatment of allergies, residing at 125 Crystal terrace, started to earn his way even in high school at Petaluma, by milking a string of cows at 4:30 o'clock every morning.

He began college at San Jose state, where he worked eight hours a day in a garage, restaurant and hotel as a night clerk. He transferred to Knox college in Galesburg, Ill. as a junior, again working in a restaurant.

By the time he graduated he had married Margaret Stilwell of Watsonville, worked in a cannery in Campbell during the summer, and made a straight "A" average in his senior year.

From 1935 to 1940, he picked apples, dug ditches, sold vegetables and worked as a chemist at a sugar plant. With money

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