

Flexibility was even built into Green Acres' cafeteria. The dining room's tables and benches fold entirely into shallow wall niches, allowing other uses of the big room, as

well as easy floor cleaning. Custodian Bill Sabetta folds away the benches and tables after a noon lunch period.

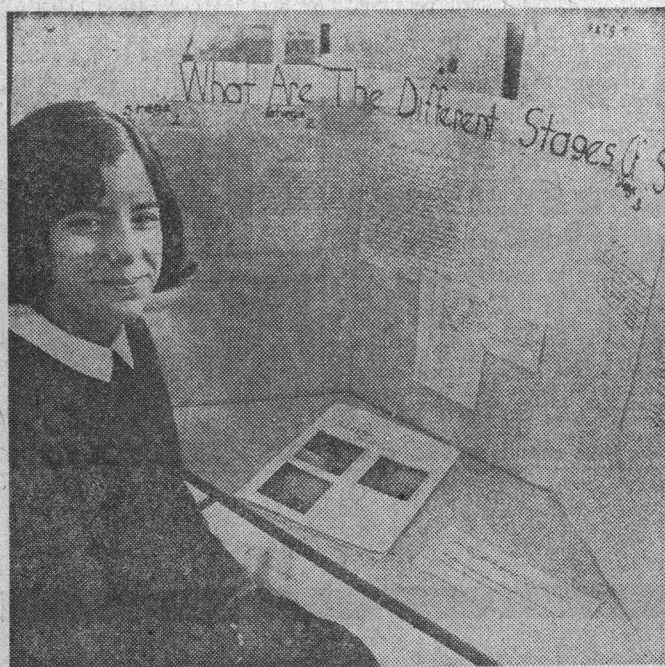
## Green Acres School

# It Was Built For Today But Meets Needs Of Tomorrow

Flexibility was the guiding theme in the construction of the new Green Acres school, and the key to that flexibility is in the almost total absence of permanent interior walls. Moveable, or demountable, walls are used instead, allowing an almost endless variety of classroom arrangements

and situations. In the above photo, a separating wall has been removed to allow the combination of the fifth grade classes of Mrs. Evonne Miner and Mrs. Marguerite Eby for a team teaching project. Sections of the demountable walls can be seen at left doubling as bulletin boards.

## M.H. Science Fair Winners



Melody Sarkes won the eighth graders' first prize in sleep. Mission Hill Junior High's sci-

Melody Sarkes was the eighth grade winner and John Evans took seventh grade top honors Thursday and Friday in Mission Hill Junior High School's science fair.

Melody's project display was on sleep. John won with a display on elastic water.

Other eighth grade winners were Nick Marinos, second place, on jet propulsion; Cindy Passerino, third place, on how sugar is made, and Gene Brush, fourth place, on the earth's crust.

Seventh grade's second prize went to Peter Corneliussen who presented evidence to answer the question, Is the universe expanding?

Third prize was awarded to Arlene Mori for How is soap made? Susan McCrary, with Is this bird a farmer?, and Mike Walton, with What does the eye see?, tied for fourth place honors.

Eighth grade honorable mention winners and their project titles were Gordon Wilson, wave measurement; Kenneth Vallotton, electrolating; Mary Black

By Don Righetti  
Sentinel Staff Writer

Live Oak School District Superintendent Herbert Cartwright is as proud of the district's new Green Acres Elementary School as if the facility belonged to him personally.

It's one of his favorite topics of discussion, and he brings it up at the drop of a hat. When he says the district is "busting its buttons" over the new learning plant, he means it.

There is some justification for his pride. The state-aided school was built at \$56,668 under the state maximum allowance, yet represents a modern, efficient and highly flexible learning institution.

This flexibility was built into the school to provide for the traditional education program, as well as the current trend of team teaching, individual instruction and even newer instructional methods that may be developed in the future.

Team teaching is a technique whereby two or more teachers

cooperate in instructing two or more classes grouped together. Its advantages are better planning and scheduling of time, better use of teachers' talents and more effective use of buildings and equipment, Cartwright and Green Acres Principal Robert A. Crooks explained.

The space flexibility is achieved largely through use of folding and demountable walls in each of the school's four main buildings. The buildings are virtually without permanent interior walls.

The demountable walls are in four-foot sections, easily rearranged by school personnel to provide almost any interior room arrangement desired.

More flexibility comes from use of movable furniture. Desks and chairs can be placed in any seating arrangement. Or, if

there is to be a large student exodus—to one of the school's centrally located multi-use rooms, for example — each youngster simply picks up his chair and carries it with him.

A brochure on the school points out that children learn more efficiently in varying size classes than in rigid groupings. For this reason, the plans for the flexible six-classroom units surrounding a central multi-use area, were developed.

Each unit is virtually a school within a school. Teachers in each plan the program for the students assigned to that unit with Principal Crooks acting as coordinator.

The pliability of the school is designed to make it as efficient in the year 2000 as today.

The school contains 16 flexible classrooms, one special edu-

cation classroom, one kindergarten, three multi-use rooms, a library, one instructional materials center, four miniature classrooms, four teacher workrooms, a satellite kitchen, principal's office, health room, restrooms and custodial rooms, all in a floor space of 32,058 square feet.

Space economy was achieved through elimination of corridors, entrance-ways and utility rooms, and through installation of mechanical utility equipment entirely on the roof. Each of Green Acres' four buildings is characterized by a large cupola containing that equipment.

Classroom areas are carpeted wall-to-wall. Crooks pointed out that most of the annoying noises in a classroom originate at the floor by the shuffling of feet or moving of chairs and desks. The