Drug Conference Ends With Plea For Perspective

By Mel Baughman Sentinel Staff Writer

what's going on.

feeling.

about it."

week course in the physiological spiritual fulfillment. drug education at UCSC.

Throughout the ten days, the Berkeley counseling center speakers sought to give per- and a former protege of Dr. spective to the drug problem | Timothy Leary. in America, to remove hysteria, emotion and sensationmodern society.

Voicing pleas for understand- tive criticisms of prevailing ing the drug problem in its true policies and the social attidimensions, leading experts tudes on which public policy from the San Francisco Bay is based. also are flagrantly misused and use is viewed as a question of

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labused, and that the sensation-health rather than as a crimialism of publicity surrounding nal offense. "Turn on to the world and marijuana and LSD has magni- He stressed his theme that

techniques, and to offer stu-problems of society. With this paraphrase of the dents - among whom use of He urged a rational approach psychedelic slogan, "Turn on psychedelic drugs is increasing to drug education free from Tune in, Drop out," Dr. Joel - meaningful alternatives for hysteria, hypocrisy and incon-Fort Friday concluded a two expansion of consciousness and sistency, and he called also for

and psychological aspects of In addition to Dr. Fort, UC habilitation of the victims of Davis professor of sociology and drug abuse. Noting that insti-Sponsored by University of former director of the San tutional confinement can only California Extension, Santa Francisco Center for Special solve part of the problem, Dr. Cruz, the 10 days of instruction Problems, experts on the pro- Fort called for a wide range of focused on use, misuse and gram included Dr. David Smith, techniques, including out-paabuse of mind-altering drugs, chief of the alcohol and drug tient clinics, improved programs including alcohol, marijuana, abuse screening branch at the of vocational training, innova-LSD, narcotics, and other stim-center and a research associate tions in mental health services ulants and sedatives. Some 102 at the UC Medical Center's de- and increased use of group and educators, law enforcement per-partment of pharmacology; Dr. individual psychotherapy. sonnel and health officials at David Fisher, co-director of the Underlying all of these, Dr. ments of society, to encourage tempers his ideals with an unstem from abuse, especially the generally misunderstood sub-Health, Berkeley; and Dr. Allan Cohen, staff psychologist in

But it was the outspoken. controversial and articulate alism that confuse and cloud | Dr. Fort who set the tone of real issues of drug abuse in the intensive program of instruction with his provoca-

Area repeatedly asserted that In his concluding lecture on the public fails to appreciate Friday he renewed a plea to and understand the fact that understand drug abuse as a soalcoholism stands as the major cial and public health problem drug abuse in the nation today, and to reform existing laws rethat sedatives and stimulants garding marijuana so that its

fied the problem of these drugs a meaningful life can be lived "Tune in to knowledge and out of its true proportions. without drugs and that the pres-Speakers urged educators to ent emphasis on the drug scene tackle drug education boldly obscures more important social. "Drop in to do something and with imagination and new health, political and educational

a reform in treatment and re-

tended the course that present Behavior Therapy Institute of Fort believes, must be an ef-individualism, and to create a derstanding of reality. He offers impairment of skills and the ed a wide spectrum of opinion Sausalito and a research associ-fort to improve communication comfortable climate for deal an admittedly controversial and dangers inherent in drunk drivand facts about a complex and ate at UC's School of Public among and between all ele-ing with social problems.



Dr. Joel Fort

make education a mind-ex- the most critical of all.

nizes that the school can pro-the foreseeable future. vide only part of the answer to On alcohol he would: powerful vested interests whose bels "immoral and improper." ingful alternative. the advertising and liquor in-de-emphasize alcohol and eig-that result from alcoholism. whose power depends on main-roes."

Dr. Fort is an idealist, who social and health hazards that the problem and increases its day course at UCSC believe indeed revolutionary approaching.

He sees education as a key to a solution of drug problems, 4. Impose even heavier taxa-| considerable emphasis, the program of social develop- which he stresses (with six mil-discourage their purchase. ment. He urges educators to lion alcoholics in the nation) is 5. Launch a vast program of should be viewed in its social

the school program exciting sented an eight-point program now exists. and to find ways to transmit but qualified his presentation 6. Begin "in a reasonable work of criminal law. He At the same time he recog-practical and would not be for ages are available.

the drug question. And he cites holic beverages, which he la-alcohol and to provide a mean-in physical and mental effects.

and packages with warnings of a criminal offense complicates experts who conducted the ten-

element in a comprehensive especially the abuse of alcohol, tion on alcoholic beverages to drunk driver.

public health education to re- and health dimensions and laws panding experience, to make In Friday's lecture he pre-place the "bare token" that should regulate use and dis-

the excitement to the stu- with the admission that much way" to reduce the number of stresses present policy only of his proposal was not now outlets where alcoholic bever-makes marijuana a focal point

various social issues, including 1. Ban advertising of alco-live meaningful lives without urges more research not only

quo. Among these he includes vision and movie industries to to correct the social problems behavior.

in which he includes, with credible complexity.

The marijuana problem tribution, but not in the frameof rebellion and alienation

7. Stress in education and On the broad question of comcommunication that people can batting drug abuse, Dr. Fort but also in techniques for changsurvival depends on the status 2. Seek to persuade the tele- 8. Initiate improved programs ing attitudes and influencing

Dr. Fort states that society dustries, government bureau-arettes and their use in the On marijuana reform, Dr. has ignored the big problems crats. and various officials "day-to-day life of popular he- Fort reiterated his belief that of drug abuse for decades. Topresent emphasis on criminal day the problem is receiving intaining existing social and le- 3. Require labeling of bottles law and use of marijuana as creased attention, but all of the

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