



"That's my room right over there!" Nancy Coleman laughingly tells Maureen Noble during Friday afternoon's tour of the Merrill College

complex. Both Miss Coleman, from Santa Monica, who will be a junior and a resident assistant at Merrill this fall; and Miss Noble, of Saratoga, also

a junior and resident assistant, are working in a pilot project this fall among disadvantaged children and minority groups.

UCSC's Merrill College

A New Concept In Education

(First of three articles.)

By Mel Baughman
Sentinel Staff Writer

A college that will change as the world changes and as students change.

A college that will focus its attention on the problems of the disadvantaged peoples of "The Third World."

A college that will send forth students into communities of this and other lands, not as outsiders bent on interfering in local problems nor as do-gooders who bleat about problems and end up doing more harm than good.

A college rather, that will send forth students as students, as people seeking to learn in a quest for better understanding of themselves, their land and their world.

A college where students of varying cultures may come and engage in an "honest dialogue," from which hopefully will come constructive action to help students become better individuals and, therefore, "committed, capable participants in society."

Where is such a college?

At the moment, nowhere. But seven weeks from now Merrill College, the fourth of the colleges at the University of California, Santa Cruz, will open with an initial enrollment of 350 students.

There a carefully selected group of students and an extraordinary faculty assembled from throughout the world will embark upon a totally new concept in education centered about the problems of poverty and race and culture.

Many of the dimensions of

sors and instructors. Bell, who joined the UCSC faculty last fall as a professor of economics, has taught previously at Haverford College, the University of Pennsylvania, and UC Berkeley. He spent two years as head of the department of economics at Makerere University in Uganda, where he gained a first-hand insight into the problems of The Third World.

Senior academic preceptor at Merrill and professor of history and comparative religion will be Dr. Noel Q. King, also a former member of the Makerere faculty and a past chairman of the department of religious studies at the University of Ghana.

Stacey H. Widdicombe, the Ford Foundation's resident representative in Brazil, will be the senior preceptor, economics instructor and coordinator of Merrill College's field program, a major activity in the Merrill mission.

Others include Robert G. Greenway, former director of institutional relations in the Peace Corps, who will serve as lecturer in education and director of academic planning; Dr. Carlos G. Norena, who holds degrees from institutions in Madrid and Frankfurt and the University of Wurzburg; and Hugh S. Thomas, a former faculty member of the Royal Military Academy at Sandhurst, who will be visiting professor of history.

Like the other UCSC colleges,



Merrill will follow the general pattern in the integration of residential and academic life of faculty and students.

But, unlike its sister institutions, the orientation of Merrill College will be directed to the special concerns of The Third World. This will be the subject of tomorrow's article.

Construction is nearing completion of the \$4.2-million Merrill College Complex, the fourth UCSC institution, that will open this fall. The college is located high above Stevenson and Cowell Colleges between the garden project and Crown College. Tom Richmond, in white hat,

project architect, answers a student's question. In the background is the spacious dining commons. The college will open with an initial enrollment of 350 students. Ultimate enrollment will be 500, according to Dr. Philip W. Bell, provost.

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group of students and an extraordinary faculty assembled from throughout the world will embark upon a totally new concept in education centered about the problems of poverty and race and culture.

Many of the dimensions of the concept, like the problems it seeks to deal with, remain somewhat vague and ill-defined and still to be resolved.

Perhaps, like Disneyland, Merrill College never will be finished.

But Merrill will be no Fantasyland, where persons may escape from reality to a make-believe land of sweetness and light. Instead the students and faculty appear eager to begin their academic and other journeys into the Adventureland of The Third World, where customs and values and concepts stand in marked contrast to those long taken for granted by the Western Establishment.

Workmen now are rushing to completion the major buildings of the Merrill College complex. Located among the redwoods high above Stevenson and Cowell Colleges and just east of Crown College, the Merrill College facilities themselves, like the programs to be housed there, present an exciting and dramatic contrast to the handsome structures of the other three UCSC colleges.

The massive buildings are finished in buff-colored stucco, trimmed in white, with blue roofs. The four residence houses, two of which rise six stories, present a massive, almost fortress-like appearance. They are connected to other parts of the complex by concrete bridges.

The elevations of the Merrill site are varied and the topography of the setting is unique among the four UCSC colleges. A tour of Merrill reveals, even in the present unfinished stage, many architectural refinements not found elsewhere.

The major buildings include one dining commons, that presents a handsome glass face to the morning sun; the gatehouse; administration building; classroom and faculty building, and common rooms for faculty and students.

In addition, five lounges are included, each of which will be furnished according to a specific area of The Third World being studied — Africa, Latin America, India, China or Japan.

Also planned are a library reading room, a provost's house, and areas for commuters.

Total cost of the basic facilities is set at \$4,200,000, which includes a \$650,000 gift of funds from the Charles E. Merrill Trust, for whom the college is named. Merrill was the founder of the international investment and brokerage firm of Merrill, Lynch, Pierce, Fenner and Smith.

Headed by Dr. Philip W. Bell as provost, the Merrill faculty for 1968-69 numbers 26 profes-

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